



## Ms. Garcia's Science Class

### Dear Student,

Welcome to 8th grade science! I am thrilled to make this a fun and exciting year for you! This class is filled with many opportunities for hands-on learning as well as time to develop your skills to work collaboratively with your peers! I hope that you enjoy your time with me learning about science and developing the skills that will prepare you for later science courses.

### Dear Parents and Guardians,

I am excited that your student is in my class this year! I believe that in order to help your child succeed in this class we must have a strong, open line of communication between home and school. If there is anything specific you would like me to know about your child, please don't hesitate to contact me. I'm always here to help and want the best for your students. Thank you so much for trusting me with your child this year.

### Units of Study:

1. Engineering	
2. Force and Motion	3. Energy
4. Waves	5. Heredity
6. Biological Evolution	7. Earth's Place in the Universe

**Supplies:** In addition to a 2" Binder with a section divider for science, students need their **Chromebook, binder paper, pencils/pens, a highlighter, and markers and colored pencils, and a folder only for science materials.**

\*If a student is caught **destroying** any of the class supplies or materials, you will be responsible for **replacing** the item.

**Science Class includes Labs. There will be NO FOOD or DRINK allowed in the classroom at any time (water is okay). Students must use lab and safety equipment properly as directed by the teacher or they will lose lab privileges.**

**Grading:**

Evaluation Criteria	Method of Evaluation	Grading
Assessments	Quizzes, common assessments, written/oral presentations, projects, and laboratory reports.	45%
Student work	Classwork, class activities and homework	40%
Participation/Responsibility	Class participation/discussions	20%

**Grading Scale:**

- A = 90-100 %
- B = 80-89 %
- C = 70-79
- D = 60-69 %
- F = 50-59%

**Late Work:**

Late work is accepted however, highly discouraged. It is always best to submit work by the due date.

**Classroom Management Policy:**

STUDENT CONDUCT EXPECTATIONS:	CONSEQUENCES FOR MISCONDUCT
✓ Student in seat and working on daily warm up activity by the time the bell rings	1. Verbal Warning
✓ Respect is shown for teacher, self, and classmates	2. Parent Contact
✓ Materials are brought to class daily	3. Referral to counselor and/or assistant principal
✓ Student behaves in a way that helps self and others learn	4. Suspension from class and/or school
✓ 10-10 Rule is followed-No student is allowed outside of class for the first or last 10 minutes of class	

